



October Newsletter Stay Play Learn 2025

September review Letters Aa Applesauce September 11, Bb Bubbles September 18, and Cc Cat September 25. We started practicing tracing/ writing our name. Our time together starts with shared reading, looking at the words and following with a finger. **Connects spoken and written words:** Finger tracking helps children understand the one-to-one correspondence between sounds and words on a page, a core concept in the alphabetic principle.

- **Improves focus and concentration:** The physical act of tracking the text with a finger keeps a reader's eyes focused on the words, reducing distractions and helping maintain attention.
- **Develops decoding skills:** By guiding the eyes across words, finger tracking aids in segmenting words into sounds (phonemes), which is essential for decoding unfamiliar words.

When the 3's join us we are introduced to the Letter of the Day. A group activity reinforces the Letter sound. Bb Baseball Balloon and Bubbles. Afterwards, we move to Stations at the table including: Push pin letters, Drill letters, Find the letter with the light table, or Trace the letter, it varies from week to week. October we focus on Dd, Ee, Ff, Gg, and Hh. We have some outdoor activities planned while we enjoy the Fall weather. Then we share a Take Home Alpha Tales book reinforcing the Letter of the Week. It's a great idea to take a highlighter to the Letter in the printed out book we send home in your child's Stay Play and Learn folder. Read it together.

Our focus in October is on sharing. Taking turns is an integral part of Stations. We are introduced to the new activity, maybe watch someone else complete the activity, and then use the Station ourselves.

Thanks for all your support, Mrs. Cheryl Craft 856-495-8870 cell and Mrs. Donna Clark